







# Welcome to Adcote School

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## A warm welcome from Headmistress Diane Browne

I am so privileged to be Headmistress of such a wonderful school. It is a daily pleasure to be a part of this vibrant community, shaping and witnessing the incredible development of our students as they grow into impressive young women.

Adcote School is physically beautiful, being housed in an inspiring Victorian building and surrounded by breathtaking parkland, but it is also a school which delivers outstanding education to girls of all abilities, a point made in our most recent inspection report.

As an all-girls school, we specialise in nurturing the leaders of the future, using our substantial knowledge to inspire and challenge them. Our rigorous assessment and intervention programmes ensure that all students reach their full potential, making us one of the top independent schools in the UK for adding value to academic potential, translating student performance into top grades. Over 80% of our Sixth Form access their first-choice universities, including Oxford and Cambridge.

Our pioneering and national award-winning CLEAR Learning Programme provides robust, whole child education, equipping our students with the necessary skills to thrive and be happy in their futures. Coupled with our small classes and our outstanding teaching which makes full use of our status as a Google School means that our students make excellent academic progress.

We are enormously proud of our school and the positive impact we have on the young lives within our care.

**Why not pay us a visit and see us in action?**



**Top  
Value-Added  
School in  
Shropshire**



**ISI rated personal  
development as  
'Excellent' and  
highlighted our  
"exceptionally  
positive approach  
to learning"**



**50.5%  
A\* - A in 2020  
GCSE Results**



**1st  
School in the  
country to offer a  
Chartered  
Management  
Institute  
qualification to our  
Sixth Formers**



**70.3%**  
**A\* - A in 2020**  
**A Level Results**



**Our unique CLEAR**  
**Learning**  
**Programme**  
**ensures that our**  
**girls reach their**  
**full potential**



# Our Award-Winning CLEAR Learning Programme

**"When parents visit us here at Adcote, they are united by a single wish: they want their daughters to achieve their full potential. All of the elements in our curriculum are designed to secure these core values in our students."**

**- Headmistress Diane Browne**

## Confidence

We build confidence through our small class size and mutual respect, as well as inspiring each student to use their voice. We offer all of our girls a tailored education, as well as the positive encouragement to be an active member in the classroom conversation. Emotional wellbeing and engagement in our CLEAR Learning Programme is supported by the assignment of a personal tutor. Students have regular contact with their tutors who are their first point of contact should they have any queries, concerns or just need someone to talk to.



## Leadership

As an all-girls school, we feel we have a particular responsibility to equip the next generation of leading young women with all of the skills, qualities and self-belief that they will need. At Adcote, we offer work-related activities to build the skills necessary to be an effective and impactful leader. All our girls participate in Challenge Days once per term. The girls enjoy a variety of tasks that are designed to develop all of the CLEAR aspects. There are leadership responsibilities throughout their time at Adcote. In particular, we have Prefects and House Captains, as well as offering the Duke of Edinburgh Award and other activities.

## Engagement

Our girls are encouraged to take an active role within the school, in the classroom as well as through extra-curricular activities, sports, or one of our outdoors programmes such as the Wayfarers. Our PSHE programme ensures that the girls have a strong understanding of current affairs and visiting speakers give them an informed account of a variety of key issues. We also encourage extra-curricular visits for the girls to enjoy, such as ski trips and visits to local towns. Particular favourites include visiting Christmas Markets in the UK and Europe.



## Achievement

We are proud to accept all children, assess their individual needs, and offer a personalised education that accommodates those needs and expectations. We secure results that are far in excess of the national average and girls leave us to study at some of the top universities in the UK such as Oxford and Cambridge. Our accomplishments list not only comprises of academic results, but also in other achievements such as Science, Sports and Performance Arts competitions.

## Resilience

We understand the many challenges that our girls will face during their time with us, as they grow from little girls into strong young women. Here at Adcote, we build resilience in their characters, in this way they cope with adversity and flourish. Resilience is not only demonstrated in the classroom or through extra-curricular activities, it is also demonstrated through individual achievements such as overcoming a learning barrier or attaining personal goals.







# Google Education Leading School

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Using Google Education, we have the resources to improve two important areas of education; effectiveness and efficiency. The platform ensures that our education is effective, as we are able to use the amazing information and resources available to use on the internet. Students and staff are able to share, collaborate and discover together. Students can no longer forget their homework, it's on Google Drive! Can't remember what the teacher said in the lesson? Watch the lesson again on Google Calendar. Teaching staff are able to mark work in real time, and students receive their feedback whilst the lesson is still fresh in their minds. Even our back-office processes have been linked with shared documents, forms and common drives, that can be accessed from anywhere. This technology does not replace the written word, as exams are still handwritten.

The logo for Google for Education, featuring the word "Google" in its multi-colored font followed by the words "for Education" in a grey sans-serif font.



**ISI**

Independent  
Schools  
Inspectorate

Judged Adcote School to be  
**'excellent'**



# Why Adcote?

**We have given you many reasons to choose Adcote, but take it from our parents and students, both past and present!**

*"This is what makes the Adcote experience so special - that the girls can be who they are and that their individuality is celebrated and encouraged."* - **current parent**

*"A truly amazing, family environment in which my daughter has thrived beyond belief."* - **current parent**

*"Very fond memories playing amongst those trees for 9 years of my education! Such a special place."* - **past student**

*"One day I shall return to visit this beautiful garden and school. I have so many memories and the garden was definitely one of the highlights!"* - **past student**

*"The involvement of the girls in their academic target setting is excellent and I think it encourages independence and a sense of responsibility for their own learning."* - **current parent**

*"As a parent, it has been wonderful to be part of the Adcote community, and to witness the care, commitment and passion that all the staff at Adcote bring to their profession."* - **current parent**

*"I love this place. My daughters were so happy there!"* - **past parent**

*"Both of our daughters have gone on to their first choice universities, including Cambridge. Clearly the decision we made over a decade ago to send our girls to Adcote was the right one!"* - **past parent**

*"Adcote has been life changing, not only for my daughter but for her family."* - **current parent**

*"The advantages of attending a small school are, in my opinion, massive!"* - **current parent**

*"I loved those grounds, it was a beautiful place to go to school."* - **past student**

*"I can't wait to get married here. It's hard to believe it's been 10 years since I left! Beautiful building."* - **past student**

*"Combined Cadets Force has taught me leadership skills and I have some things that I wouldn't have experienced through any other circumstances."* - **current student**







## Pastoral Care

Here at Adcote School our pastoral care and support is excellent. We pride ourselves on being one large family and there is always someone to talk to. On arrival at the school, all girls in Year 9 and above are assigned a personal tutor. In the prep school the form coordinator fulfils this role. This person will be the primary contact for the girls and their parents. Formal meetings between girls and their tutor are held every term to discuss progress in both academic and pastoral matters. Boarders can also turn to any member of the House team to help with any problems.

Each area of the school also has a Head of Section (Prep, Senior and Sixth Form). We also have a Head of Student Services and Special Educational Needs Co-ordinator, for specific concerns and a counsellor comes to school each week if the girls wish to speak to someone from outside of school. Our prefect team also run the 'Student Voice.' This is a forum where girls can seek help from a 'big sister' - often a vital link in any pastoral system.





## Prep School

The Prep School is a happy, inclusive environment in which your daughter can learn, build confidence and thrive. We offer an education that inspires confidence and free-thinking. We understand the crucial part that building self-confidence plays in bringing about a positive attitude to learning and education. We give our girls the skills that they need to succeed through support and positivity, both in the classroom and beyond. Our learning throughout the Prep School is based around the National Curriculum. We maintain a rigorous assessment regime throughout all years. Whilst in primary we do not conduct SATs testing, our learning is comparable to national results, but without the stress that tests can bring.

Years 7 and 8 give our girls the very best start to their secondary education, without the stress of moving to a new school. Many of the teachers will already know the pupils and can provide a seamless transition to the academic rigour of KS3 learning. This gives pupils confidence and familiarity as they embark on Key Stage 3 learning. The girls leave the Prep School poised for the demands of GCSE study and the excitement that moving up to the Senior School brings.







## Senior School

It is here that your daughter will start thinking about future careers and preparing for GCSE exams. During these years, she will not only continue to build on academic skills and knowledge but will also develop skills and qualities that will equip her for the future. Throughout their time in the Senior School not only will students be studying for their GCSE exams; they will also be developing important life skills and qualities through a curriculum that focuses on more than just academic achievement. These include debating, public speaking, leadership skills and team building. At Adcote School we pride ourselves on our supportive and caring environment, and this is never more important than in the Senior School, as students face increasing pressures of exams. Academic development is supported by small class sizes, excellent teaching, and strong teacher/student relationships.









## Sixth Form

Adcote Sixth Form has a pre-university culture with very high expectations of our students. We encourage our girls to take every opportunity on offer and make it their own, with tailored support and encouragement to gain confidence in independent learning skills. There is a firm set of procedures to ensure that high standards are met at all times. Attendance is closely monitored, and procedures are in place to contact parents and guardians if any concerns arise. Sixth Form students have the option between independent study or silent group study during the day. The school is also well served by WiFi and communications technology and we encourage all students to bring in a laptop or other device. All subjects make full use of Google Classroom and Google Docs to share resources and undertake tasks, which encourages students' full engagement across the curriculum.

Sixth Formers are wonderful role models for younger students. We offer a range of leadership responsibilities in the school and involvement in community activities. Students are expected to set an example to the rest of the school through their high standard of formal attire and the way they present themselves. We offer Challenge Days throughout the year, work experience and a Level 3 qualification in Leadership and Management with the CMI to build resilience. Along with university style seminars, a structured programme of tutorials and progress monitoring meetings with personal tutors, students achieve their full potential in chosen specialist areas.









# Our Curriculum

## KS3 Years 7 - 8

We follow a curriculum that prioritises Literacy and Numeracy alongside a broad range of other subjects. All subjects are compulsory and consist of;

Art	Music
Drama	PE
English	PSHE
Games	Science
Geography	Spanish
History	Textiles
ICT	
Maths	

## KS3 Year 9

We follow a curriculum that prioritises Literacy and Numeracy alongside a broad range of other subjects. Currently English, Maths and the three Sciences teach their GCSE courses over three years, starting in Year 9. This allows more time to cover the specification in more depth. All subjects are compulsory and consist of;

Art	Maths
Biology	Music
Chemistry	PE
Drama	Physics
English	PSHE
Games	Skills
Geography	Spanish
History	Textiles
ICT	

## GCSE Years 10 - 11

In Year 10 the students also have the option of either CCF or Wayfarers for one afternoon a week.

The curriculum in Years 10 and 11 has two parts;

Compulsory Core:	Options subjects:
GCSE English Language and Literature OR IGCSE English as a Second Language	Art
GCSE Maths	Astronomy
GCSE Separate Sciences OR Combined Science	Business
PSHE	Computer Science
PE and Games Afternoon	French
	Food Nutrition
	Geography
	History
	iMedia Design
	Music
	Physical Education
	Performing Arts
	Religious Studies
	Spanish
	Textiles

## Years 12 - 13

The curriculum in Years 12 and 13 has two parts. There are additional EAL/IELTS support throughout weekday evening and weekend sessions, along with Background building seminars in a range of undergraduate subjects.

Compulsory Core:	EPQ
PE	Further Maths
PSHE	Geography
CMI (Y12 only)	History
	Mathematics
Option subjects:	Performing Arts
Art & Design (Art)	Physical Education
Art & Design (Textiles)	Physics
Biology	Psychology
Business	Spanish
Chemistry	Textiles
Economics	
English Literature	

## Learning Support

Our teachers support and guide students in their academic journey by delivering top quality teaching. We are also equipped to give additional help and support when required. Short courses are offered as boosters to students, which sit alongside normal lessons. This additional support, as well as small class sizes, ensures that all students get the tailored education that they need to succeed. Student support is assessed on an individual basis and reviewed accordingly. If your child has an existing Special Educational Need (SEN), we would like to discuss this prior to admission. We can plan what level of support is put into place to care for your child. We have dyslexia specialists and a team of Learning Support Assistants who offer provision in small groups and on a 1:1 basis within the Prep department. If your child has an Educational Healthcare plan (EHCP), please mention this during the admission process, as it is vital that provision is planned carefully in advance of registration.











## Student Wellbeing

We have a whole school approach to supporting our students mental health through our CLEAR Learning Programme. Resilience is particularly important. We teach our students to cope with change, adversity and overcoming barriers and enable them to feel more confident. We offer programmes in mindfulness and wellbeing which can reduce stress and anxiety as well as focusing on positive thinking techniques. These can also lead to a more positive outlook and benefit academic work. We have a trained counsellor who can help within the school setting on an individual basis for more targeted support.





## EAL

Our school life is enriched by the variety of ideas and perspectives that come from our overseas pupils, and we understand that they can have different educational needs. At Adcote, we are committed to supporting students' language requirements throughout their courses in order to achieve the standard required to demonstrate their skills in English.

Our pupils can be supported through our EAL (English as a Foreign Language) department and be provided with tailored weekly instruction as part of their regular timetable. Our weekly provision is typically as follows:

Years 3-9: 1 hour per week (General English)

Years 10-11: 4 hours per week (IGCSE English and Academic English Support)

Years 12-13: 3 hours per week (IELTS and Academic English Support)

Special arrangements can also be made depending on the needs of every student. This can range from support for English language proficiency tests (e.g. Cambridge First or Advanced) to additional support in academic or general English.









# Boarding

Our homely boarding houses welcome girls between eight and eighteen and we offer full and weekly boarding. Our houses are a safe, caring, friendly and disciplined environment where we aim to create a strong sense of family and traditional values. The Head of Boarding and her team, who all reside on site, and a Medical Officer on call for us 24/7 provide the care, comfort and support, which are so important to the girls' well-being and success. Nurturing and guiding the youngest to the oldest, we encourage independence, confidence, self-discipline, a sense of responsibility and respect for other cultures throughout the houses.

We have two boarding houses here at Adcote, where structure and routine are key. Aston Hall has twin rooms with en-suite facilities. In Norman House students are in rooms that typically sleep 2 to 4 students with separate bathroom facilities. Both houses have common rooms where the girls can relax, watch television, play games or simply have a hot drink and socialise. Meals are eaten as a boarding community in our Darby restaurant and give opportunities to mix across houses and year groups. Our catering team accommodate all specialist diets and our menus are varied and healthy.

Our activity program offers both onsite and offsite cultural, active and relaxation activities and we encourage our students to take advantage of what's on offer.

We welcome casual boarding for day girls, subject to availability, where the occasional overnight stay is needed such as a birthday celebration, a school production or for when parents need to be away from home. We are proud members of the Boarding School Association (BSA) and accredited for the Forces Continuity of Education Allowance.







# Performing Arts

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Music and Drama at Adcote have truly thrived over the past years and we are incredibly proud of the girls' achievements in all areas of performance. Our in-house productions are firm fixtures on the Adcote calendar throughout the year and offer the students opportunities to take part in plays, concerts and performance projects for different ages. LAMDA examinations are an excellent way for the girls to develop their acting and public speaking skills and we are proud to have achieved a 100% Distinction rate in our examinations to date. We pride ourselves on producing polished and professional performances and we always have fantastic responses from our audiences. We are immensely proud to have been noticed on a national level, with a fantastic Adcote win of the prestigious "ISA A-Capella Championships" in 2020, an achievement that truly highlights the excellent standard of music at the school.





# Extra Curricular Activities

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Adcote offer an array of activities including; fencing, riding, music, gymnastics, dance, enterprise club, debating, product design, LAMDA, STEM competitions and many more. Our staff deliver these activities with skill, passion and a knack for developing core skills. As the girls move through Senior School, they take part in the Wayfarers program or CCF. These are run in combination with the Duke of Edinburgh Bronze award. They join either the Royal Navy, Royal Marines, Army or RAF Sections. All have different themes but achieve the same aim of providing a vehicle for students to grow and develop. CLEAR Challenge days also happen every term.

In Sixth Form we offer the girls the opportunity to gain their Gold Duke of Edinburgh award, as well as a week's work experience. This employment brings an array of benefits, as the girls apply their learning to the world of work. Their personal statement begins to fall into place for the University course they have in mind. For many of the girls, this will be the first time that they write a formal application, which is why we offer support and guidance. We encourage our students to be confident, responsible and independent in their journey to higher education and the world of work. The best part of our roles as teachers, is allowing the girls the freedom to have an idea and supporting them to make it happen.





# Sport

The expertise of the sports staff has ensured that we have seen many successes in a range of sports, with National ISA victories for several individual and team events in both athletics and gymnastics. The gymnastics has a strong tradition and is therefore the forefront of the school's sporting achievements in local, regional and national events. Another promising Adcote sport is athletics, with successes gained at local and regional events. We have select pupils who have displayed extreme talent and succeeded in national championships, meaning they have been good enough to train with professional teams such as the Birchfield Harriers in Birmingham. In addition to our competitive sport, we also cover a range of sports in PE lessons and as activities, with a focus on learning skills but also allowing the girls to engage in sport for fun. Dance, aerobics, badminton, basketball, dodgeball and volleyball are a few of the activities taught. Our facilities include an air-conditioned sports hall where most sports are taught, tennis courts, netball courts and beautiful large grass areas to play rounders on in the Summer term.





# University Destinations

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Support is provided by staff who have not only decades of direct experience in guiding students through this process, but have been educated at Oxbridge and the Top UK universities. Our success in this process can be seen from the university destinations of our students. Students are encouraged to start thinking of their futures from an early age and we inspire students to thrive in all areas of their academic life both inside and out of the school.







# Where to find Adcote School

## How to get here:

By air: Birmingham and Manchester are the closest airports

By train: Shrewsbury Station is the closest train station to Adcote

By road: Nearest Motorways are the M54 and M6



Liverpool

Manchester



Chester



Shrewsbury

Birmingham



London





(+44) 01939 260202

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